

Wheebox



Test of English Language Skills

MD SHAMSHUL HODA

Date of Assessment : 2015-04-30
Test Duration : 45 Minutes
Time Taken : 6 Minutes 19 Seconds

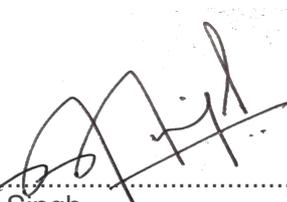


Certificate of Achievement

MD SHAMSHUL HODA

has successfully completed

Test of English Language Skills


.....
Sanjay Singh
Head of Consumer Certifications



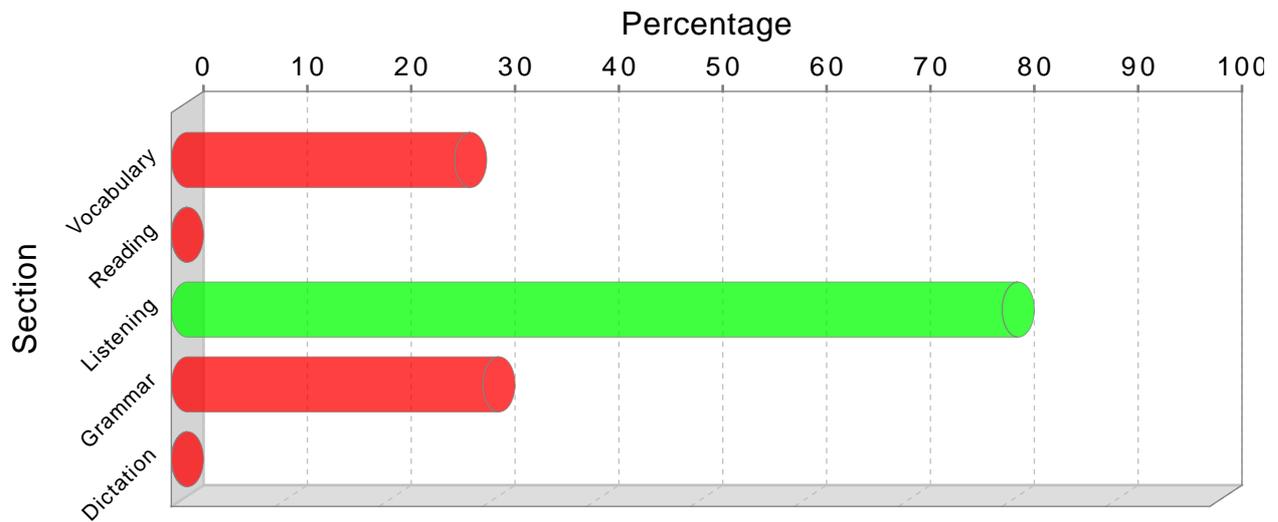
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Date of Certification: 2015-04-30
Certificate ID: WELPT1000253447
Validate: wheebox.com/verify





Section Report

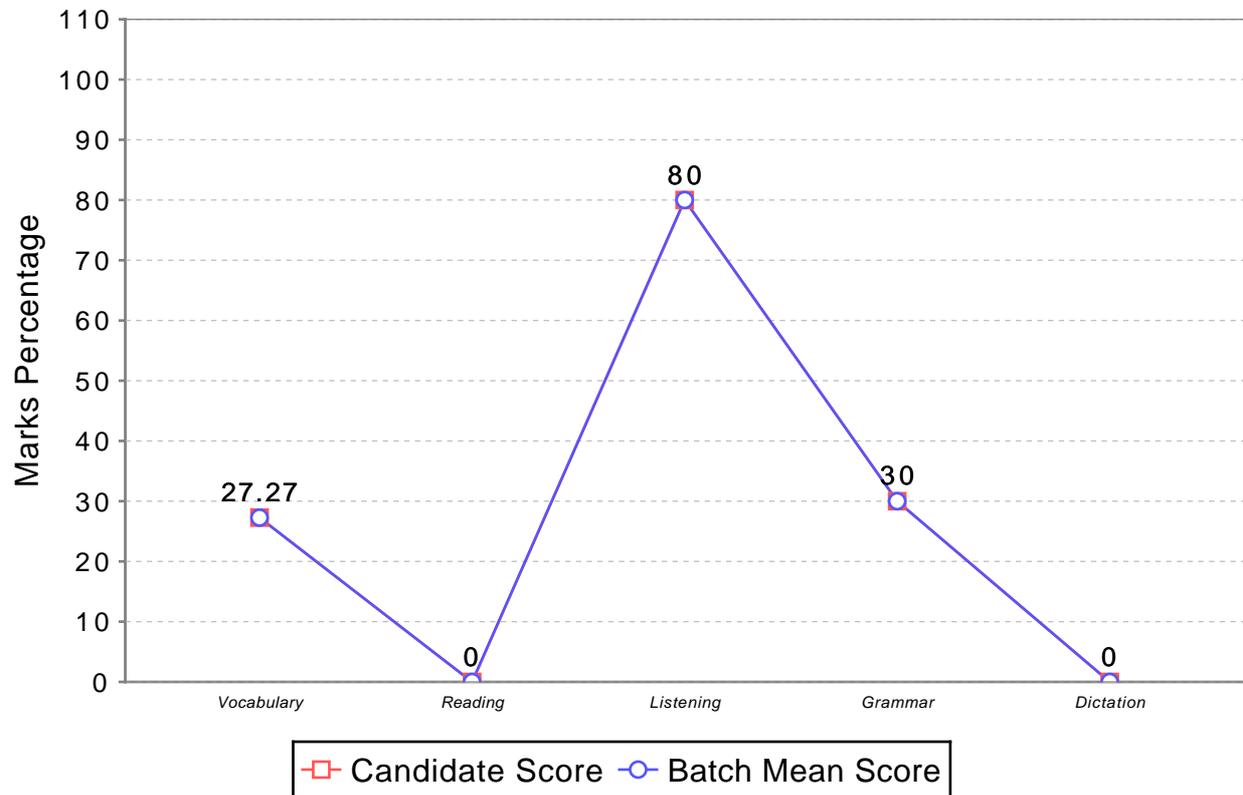


High scorers are above the 80th percentage. Average Scores are between the 60th and 80th percentage. Low scores are below the 60th percentage.

APPLICANT ID		TEST NAME	COUNTRY	TEST CENTER			
s.hoda@wheebox.com		TOELS	India	Haryana/Gurgaon/Gurgaon			
LAST NAME	FIRST NAME	DATE OF BIRTH	TEST DATE	Start Time	End Time		
	Md shamshul hoda	1991-11-15	2015-04-30	19:11:15	19:17:34.0		
Subject	Total Questions	Un-Attempted	Attempted	Correct Answers	Incorrect Answers	Marks Obtained	Percentage
Vocabulary	11	0	11	3	8	3	27.27
Reading	4	0	4	0	4	0	00.00
Listening	5	0	5	4	1	4	80.00
Grammar	10	0	10	3	7	3	30.00
Dictation	3	0	3	0	3	0	00.00
Total	33.0	0.0	33.0	10.0	23.0	10.0	30.30



User Benchmark





Vocabulary

LOW

The vocabulary question measures the respondent ability to define a word and select an appropriate usage of it. It also includes testing the knowledge of multiple meanings of the word. Precision, or the ability to apply the word correctly to all situations, and the ability to use the word productively are considered.

MEDIUM

HIGH

Candidate Feedback

The respondent displays low level of acquisition of vocabulary, with an ability to define only few words and making it difficult to select and apply appropriate words in response to questions words. The breadth of his acquisition is below the required level whereby the knowledge of multiple meanings of words could give him the scope to be precise to apply the word according to the situation, and ultimately use it productively.

Reading

LOW

This test measures the respondent's ability to understand and determine the context or purpose of the text. It evaluates the respondent on comprehension of explicit supporting details and examples in the text, and the chronological order of events in the text. It also tests the respondent's ability to draw inferences, and differentiate between facts and opinions expressed in a moderately complex text.

MEDIUM

HIGH

Candidate Feedback

The respondent displays a low level of competency with the moderately complex text, demonstrating an inability to do accurate analyses of the text while referring to explicit details and examples in the text, whereby he/ she is unable to be conclusive about the main idea or purpose of the text. The respondent shows minimal grasp of the chronological order of events in the text, which becomes difficult for him to draw appropriate inferences, and to distinguish between facts and opinions in the passage.



Listening

LOW	MEDIUM	High
		<p>The test in listening measures not only literal understanding such as following directions, but also the ability to make inferences. It also tests the respondent's ability to master concepts and sequences, and predict outcomes.</p>
		Candidate Feedback
		<p>The respondent displays a strong and distinguished level of acquisition of listening skills, being able to comprehend most of the instructions and directions, thereby exhibiting an ability to making inferences from the information he has heard. The respondent's familiarity with spoken language allows him to exercise skills of a higher order such as mastering concepts, sequences and predicting outcomes to a large extent.</p>

Grammar

LOW	MEDIUM	HIGH
<p>This area tests the respondent's ability to frame simple as well as complex statements and questions, using the right word order and right tense for the situation. It also tests the respondent's skill in selecting the appropriate parts of speech, such as modals, adjectives and prepositions and using them accurately, with the correct punctuation marks.</p>		
Candidate Feedback		
<p>The respondent displays minimal level of competency in awareness of grammatical parts of speech, such as nouns, adjectives and prepositions and is less aware of their positioning in word order, as well as of the correct use of punctuation. His choice of tense is erroneous, and is lacking in agreement of subject and verb in simple sentences, making his attempts at framing complex sentences ineffectual.</p>		



Dictation

LOW

This area tests the respondent's knowledge and awareness in selecting domain specific vocabulary, his identification of the appropriate tone, usage of correct transitional phrases, non-discriminatory language and accurate spelling.

Candidate Feedback

The respondent displays a low level of acquisition in writing, in using domain specific vocabulary, such as suitable language and tone selected for writing mails, memos and letters to customers, and in addressing them with non-discriminatory language. His choice of answers indicates minimal awareness of the significance of transitional phrases to effective writing, at the same time demonstrating low level competency in word formation and spelling.

MEDIUM

HIGH

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