

# CRITICAL THINKING TEST REPORT

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Date of Assessment: 2018-09-18

Test Duration: 25 Minutes

Time Taken: 25 Minutes 0 Seconds

# ABOUT THE REPORT

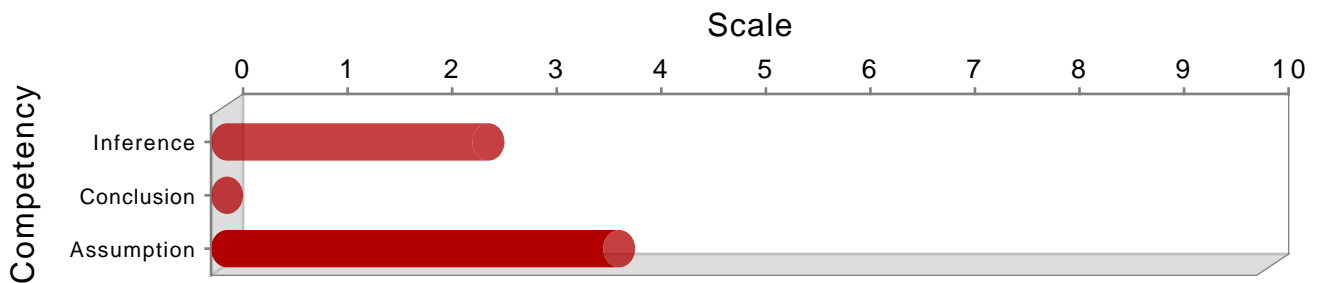
Critical Thinking is defined as 'the ability to consider a range of information derived from many different sources, to process information in a creative and logical manner, analyse it and arrive at considered conclusions which can be defended and justified'. Critical thinking skills therefore include the ability to structure a sound, solid argument, to analyse and synthesise available information, and to make assumptions and inferences.

Wheebox Critical Thinking Test assesses how a candidate Recognizes Assumptions, Evaluates Arguments and Draws Conclusions to given cases.

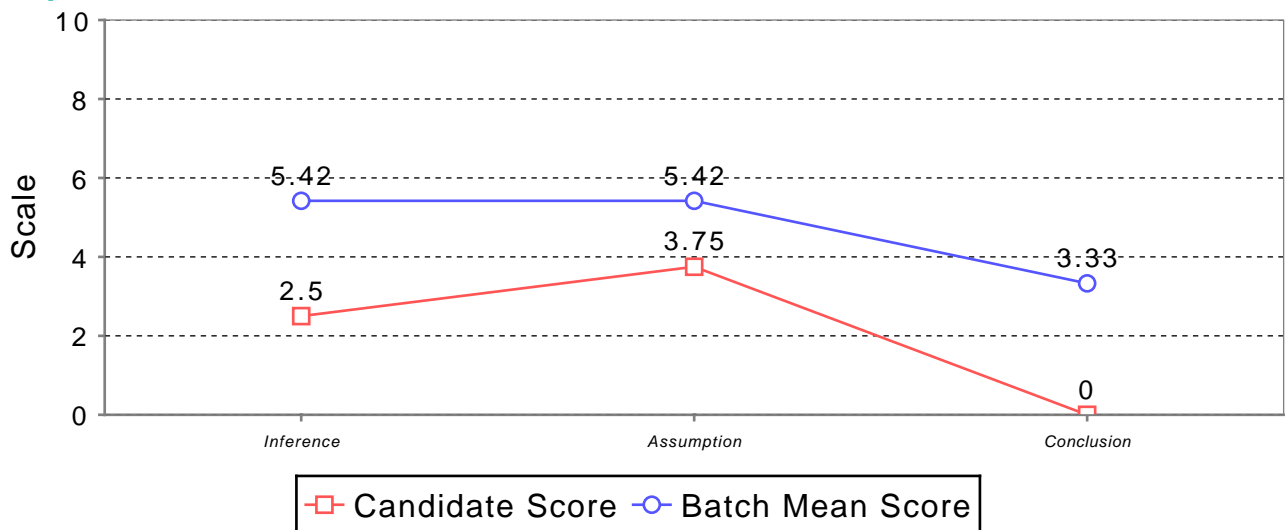
## Application of Report

The Wheebox Critical Thinking Test can be used by organizations for occupational selection, learning and development as well as for personal development. The test can be especially useful for mid & senior management professionals and critical decision-makers.

## Section



## Benchmark



## Suitability Index Score: 2.08

The individual is not likely to have strong critical reasoning ability. He/she is not likely to be inquisitive with regard to a wide range of issues and may not be flexible in considering alternative strategies. The individual is not always likely to appraise a situation carefully before making a decision.

*\* The suitability index is derived on 10 point scale.*

## | Inference

Inference is the opinion that one forms based on the information that is available or a conclusion that a person can draw from certain observed or supposed facts. It measures the ability to understand the meaning of those parts of the information where the meaning is only suggested. It is a step of the mind, an intellectual act by which one concludes that something is true in light of something else's being true, or seeming to be true.

### **CANDIDATE FEEDBACK**

The individual is not likely to move beyond their initial intuitions or past impressions and may be unable to recognize an alternative interpretation of the given piece of information. He/she is likely to face difficulty in thinking figuratively. Additionally he may face difficulty in openly questioning diverging points of view. The individual is likely to lack a keen eye for detail and is likely to miss out on crucial elements of a situation. He/she may lack the ability to quickly connect the dots and draw meaning from incomplete information. The individual is not likely to possess a high grasping power which is likely to impact his ability to understand the whole picture resulting in information gaps. The individual is likely to face difficulty in arriving at a sound decision due to his inability to analyse the information presented in a complete and accurate manner.

## | Conclusion

Conclusion is a judgement or decision reached by weighing all information logically and methodically in the given time frame. It represents the core of any given piece of information. A good conclusion is based on sorting through and out the data, getting critiques from others, and drawing it out/depicting it in a way that others can understand.

### **CANDIDATE FEEDBACK**

The individual is not likely to arrive at conclusions that logically follow from the evidence available. The individual is not likely to weigh all information methodically before arriving at the final decision and is likely to make hasty decisions instead. He/she is likely to generalize beyond the available evidence and may not change his position when the evidence warrants doing so. He/she is not likely to emphasise on dissecting each component of a decision to look for sound logic and reasoning and may instead rely on intuition or past experience. The person typically struggles with arriving at a quality decision.

## | Assumption

Assumptions are underlying facts that many people fail to acknowledge. They are statements that are implied to be true in the absence of proof. An assumption is an unexamined belief, something presupposed or taken for granted: what we think without realizing we think it.

### **CANDIDATE FEEDBACK**

The individual is less likely to be able to make accurate assumptions. He/she is not likely to separate facts from opinions and is unable to sift out the relevance of the facts that he is presented with. The individual is likely to take information at face value and is not likely to evaluate alternatives objectively. The individual is likely to accept and believe the facts that she is presented with and is not likely to question the pre-existing ways of doing things. The person is likely to take things for granted and may thus end up making heavily biased decisions.